

Course Syllabus
SE The Political Ideas of Peace and Development

BA Political Science: Mandatory Modular Political Theory and History of Political Thought (5 ECTS Credits); Optional BA-Thesis (15 additional ECTS-Credits)

Summer Term 2018

Adham Hamed, Department of Political Science, University of Innsbruck

Credits: 5 ECTS-AP (equals 125 full working hours) / 20 ECTS [with BA-Thesis] (equals 500 full working hours)

Grading: 1/3 active participation in class activities and portfolios; 1/3 group presentations & peer-feedback; 1/3 optional tasks and final group paper

<i>Times</i>		<i>Locations</i>	
Tue 2018-03-06	09.00 - 11.45	SR III (Theologie)SR III (Theologie)	Barrier-free
Tue 2018-03-13	09.00 - 11.45	SR III (Theologie)SR III (Theologie)	Barrier-free
Tue 2018-03-20	09.00 - 11.45	SR III (Theologie)SR III (Theologie)	Barrier-free
Tue 2018-05-29	09.00 - 11.45	SR III (Theologie)SR III (Theologie)	Barrier-free
Tue 2018-06-05	09.00 - 11.45	SR III (Theologie)SR III (Theologie)	Barrier-free
Sat 2018-06-09	09.00 - 11.45	SR 5 (Sowi) SR 5 (Sowi)	Barrier-free
Sat 2018-06-09	14.00 - 16.45	SR 5 (Sowi) SR 5 (Sowi)	Barrier-free

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consultation hour: by appointment, registration by E-Mail

Modular Learning Outcomes

Students understand the classic and modern concepts of political theory. They recognize meta-theoretical premises of political theory by scientific contextualization of key concepts. They can link historic and theoretical perspectives and are because of their dealing with theories on citizenship and human rights, social movements and publics, justice, peace and democracy, migration and globalization, political subjectiveness and power of action, injustice and representation as well as state and government able to work on and explain processes of political significance.

Seminar Contents

From Gustavo Esteva to Ivan Illich, to John Paul Lederach and beyond: This seminar will engage with key texts around the political ideas of peace and its strongly related concept of development. In the first part of the course we will develop a solid theoretical fundament within the fields peace and development theories. In the second part of this course we will apply those theories to a variety of cases of contemporary peace and development processes, with a particular focus on the Middle East and North Africa region. After a successful completion of this course, students will know the variety of key texts within the fields of peace and development research. They will be able to independently apply their newly acquired theoretical lenses to selected cases. Furthermore, they will have developed their academic writing skills further and they will have improved their academic presentation and feedback skills.

Course Literature

The course literature is mainly based on the following edited volumes, which can also be found at the University of Innsbruck's library. In case you should have difficulties with access to texts, please inform me as soon as possible so that we can find a solution.

Dietrich, Wolfgang; Josefina Echavarría Alvarez; Gustavo Esteva; Daniela Ingruber and Norbert Koppensteiner (Eds.) (2011): *The Palgrave International Handbook of Peace Studies: A Cultural Perspective*. Houndmills, Palgrave. [also available in a cheaper soft-cover version]

Dietrich, Wolfgang; Josefina Echavarría Alvarez and Norbert Koppensteiner (2006): *Schlüsseltexte der Friedensforschung*.

Rahnema, Majid and Victoria Bawtree (1997): *The Post-Development Reader*. London, ZED Books.

Course Requirements and Grading

Your final course-grade will consist of three parts:

1/3 active participation in class activities and portfolios: Please create a portfolio with one section for each of your readings; and a copy of all your online feedbacks, given and received. This portfolio shall serve you in preparation for your seminar sessions but also contain your course notes and group presentation notes as a basis for writing your final papers [and your BA theses]. Importantly I ask you to create one section for each of the mandatory readings. To be submitted along with your final paper and a collection of your optional assignments by the end of the semester.

1/3 group presentations & peer-feedback: You will be assigned to hold presentations and to contribute with discussant inputs in your assigned groups; in your presentations you are welcome to use all means and support material you can possibly think of. You are welcome to move every single chair and table in the seminar room, to use flipchart, to draw, to write, to use your voices and bodies. However, I explicitly do not welcome PowerPoint presentations. I will be happy to point you towards some literature relevant for your presentations. However, you will need to conduct your own library research and read up on the topics you present. Please submit a list of references after the presentation and add your presentation notes to your portfolio.

1/3 optional tasks and final group paper: The final group paper will consist of 15 pages (12 pt, 1.5 spaced, excluding references). However, the completion of each individual optional task will count 20 percent of your final grade.

For your successful completion of the class all three parts have to be graded positively. Please submit a hard-copy of your portfolio as well as a digital version of your paper, for which I offer you two possible submission dates:

1st Submission Date: June 29th, 2018.

2nd Submission Date: November 30th 2018.

To facilitate a good flow of communication in the classroom I invite you all to take notes by hand and to not use computers in this class. I expect you to be present in all sessions and to read all texts. In case you miss a session, I ask you to approach me in order to mutually agree on a compensatory task.

Overview of Course Credits

1 ECTS-Credit Point: Presence in Classes

2 ECTS- Credit Points: Group Presentations and Readings

2 ECTS-Credit Points: Final Paper and optional tasks

[15 ECTS-Credit Points: BA-Thesis]

If you wish to write a BA-Thesis in the framework of this seminar, please carefully read the Department of Political Science's Guidelines for BA-Thesis writing. Also, I ask you to meet me for personal consultation at least twice in the course of your thesis writing process. During these sessions we may agree on additional reading and writing requirements, depending on your topic and individual needs in your writing process.

This is an advanced Political Science Class. Hence, I expect you to be familiar with basic academic writing and citation requirements. However, if you should have difficulties in this field, I ask you to address your challenges as early as possible in the semester, so that we can work towards a strategy to improve your writing skills.

Plagiarism is unethical and leads to a negative grade of the seminar / your BA-Thesis.

Time Table and Session Outline

Session I, Tue 2017-03-06: Introduction

In this first session I will introduce you to the topic, aims, course requirements and didactics of this class. I will invite you to share your pre-existing knowledge of the topic and personal background with the group. We will also find groups that will work together throughout the semester.

Optional Task I / Mandatory Task A for BA-thesis writers: Write a two-pages paper about the question: What are Peace and Development seen from your very personal perspective (no references needed for this first paper). Please upload this paper to OLAT by Friday, March 9th noon.

Session II, Tue 2018-03-13: The Political Ideas of Peace and Development

Group Presentations 20 mins; discussant-contributions 5 Minutes; followed by 20 minutes of group discussion and reflection about the text; moderated by the group; all readings are mandatory for everyone.

Group I Presentation; Discussants Group IV

Illich, Ivan (2006): "Peace vs. Development", in Dietrich, Wolfgang; Josefina Echavarría Alvarez and Norbert Koppensteiner (2006): *Schlüsseltexzte der Friedensforschung*. Vienna, LIT, pp.173-182.

Group II Presentation; Discussants Group V

Esteva, Gustavo (2006): "Development" in Dietrich, Wolfgang; Josefina Echavarría Alvarez and Norbert Koppensteiner (2006): *Schlüsseltexzte der Friedensforschung*. Vienna, LIT, pp. 183-208.

Group III Presentation; Discussants Group VI

Muñoz, Francisco (2006): "Imperfect Peace", in Dietrich, Wolfgang, Josefina Echavarría Alvarez and Norbert Koppensteiner (Eds.): *Key Texts of Peace Studies*. Vienna, LIT, pp. 241-282.

Optional Task II: Upload a 2-3 pages essay, in which you discuss all mandatory readings.

Mandatory Task B only for BA-Thesis Writers: Write a three to five pages essay in which you outline an author's perspective towards a research topic related to Peace and Development.

Submission Deadline(-s): Monday, March 12th, noon.

Session III, Tue 2018-03-20: Notions of Peace in the Mediterranean Region

Group Presentations 20 mins; discussant-contributions 5 Minutes; followed by 20 minutes of group discussion and reflection about the text; moderated by the group; all readings are mandatory for everyone.

Group IV Presentation; Discussants Group II

Muñoz, Francisco and Beatriz Molina (2011) "Pax: A Mediterranean Perspective", in Dietrich, Wolfgang; Josefina Echavarría Alvarez; Gustavo Esteva; Daniela Ingruber and Norbert Koppensteiner (Eds.) (2011): *The Palgrave International Handbook of Peace Studies: A Cultural Perspective*. Houndmills, Palgrave, pp. 41-56.

Group V Presentation; Discussants Group III

Ellis Marc (2011); "Shalom: A Jewish Perspective", in Dietrich, Wolfgang; Josefina Echavarría Alvarez; Gustavo Esteva; Daniela Ingruber and Norbert Koppensteiner (Eds.) (2011): *The Palgrave International Handbook of Peace Studies: A Cultural Perspective*. Houndmills, Palgrave, pp. 89-98.

Group VI Presentation; Discussants Group I

Aurangzeb Haneef (2011): "Salaam: A Muslim Perspective", in Dietrich, Wolfgang; Josefina Echavarría Alvarez; Gustavo Esteva; Daniela Ingruber and Norbert Koppensteiner (Eds.) (2011): *The Palgrave International Handbook of Peace Studies: A Cultural Perspective*. Houndmills, Palgrave, pp. 121-146.

Optional Task III: Upload a two pages essay, in which you discuss all three mandatory readings.

Mandatory Task C for BA-Thesis Writers: Drawing on your author's perspective, write a three to five pages BA thesis proposal in which you develop a clear research problem, a research question and a research design for writing your BA-thesis.

Submission Deadline(-s): Friday, March 16th, 2018

2018-05-04: Mid Term Paper Uploads to OLAT

1. Upload a concept note (one to two pages) for your final group presentation and your joint course papers, in which you:
 - a. Name a specific case of peace and / or development in the Middle East and North Africa, to which you want to apply one or several of our course readings.
 - b. If necessary, point the group towards additional preparatory readings for your presentation (15 - 20 pages of readings maximum); upload the readings to OLAT;
2. Upload a draft version of your group course paper (10 pages minimum)
3. *Mandatory Task D for BA-Thesis Writers:* Upload a two pages literature review for your BA thesis in which you discuss the literature relevant for answering your research question.

2018-05-05 - 2018-05-11: Provide Online Feedback to Peers

1. Online Feedback on Draft Papers

- a. Each Member of Group I shall provide a written online feedback to the paper of Group V
- b. Each Member of Group II shall provide a written online feedback to the paper of Group VI.
- c. Each Member of Group III shall provide a written online feedback to the paper of Group I.
- d. Each Member of Group IV shall provide a written online feedback to the paper of Group II.
- e. Each Member of Group V shall provide a written online feedback to the paper of Group III.
- f. Each Member of Group VI shall provide a written online feedback to the paper of Group IV.

Session IV, TUE, 2018-05-29: World Café on Peace Development

Be prepared to discuss the following texts in this session:

1. Dietrich, Wolfgang (2011): "A Call for Transrational Peaces", in Dietrich, Wolfgang; Josefina Echavarría Alvarez; Gustavo Esteva; Daniela Ingruber and Norbert Koppensteiner (Eds.) (2011): *The Palgrave International Handbook of Peace Studies: A Cultural Perspective*. Houndmills, Palgrave, pp. 3-23.
2. Escobar, Arturo (1997): "The Making and Unmaking of the Third World", in Rahnema, Majid and Victoria Bawtree (1997): *The Post-Development Reader*. London, ZED Books, pp. 85-93.
3. Illich, Ivan (1997): "Development as Planned Poverty", in Rahnema, Majid and Victoria Bawtree (1997): *The Post-Development Reader*. London, ZED Books, pp. 94-102.
4. Lederach, John Paul (1995): "Rethinking Approaches to Training", in *Preparing for Peace: Conflict Transformation Across Cultures*. New York, Syracuse, pp. 37-72.

Mandatory Group Task: Submit Revised Papers (based on online feedback) for Cross-Readings (10 – 15 pages)

Session V & VI: Presentations and Cross-Reading of Course Papers

On this weekend we will dedicate time to discuss your texts for which I will ask you to prepare final paper presentations and discussant inputs, in which you outline and discuss your central arguments. We will not read additional theoretical texts but rather focus on what you have written and read thus far. Smaller assignments for this final session may will be distributed in the course of the semester, depending on the interests of the group.